

## City of Saint Paul

City Hall and Court House 15 West Kellogg Boulevard Phone: 651-266-8560

## Legislation Details (With Text)

File #: RLH TA 14- Version: 2

440

Type: Resolution LH Tax Assessment Status: Passed

Appeal

In control: City Council

**Final action:** 9/3/2014

Title: Deleting the Appealed Special Tax Assessment for Real Estate Project No. J1405E, Assessment No.

148310 at 147 MARIA AVENUE.

**Sponsors:** Kathy Lantry

Indexes: Special Tax Assessments, Ward - 7

**Code sections:** 

## Attachments:

Date	Ver.	Action By	Action	Result
9/5/2014	2	Mayor's Office	Signed	
9/3/2014	2	City Council	Adopted	Pass
7/22/2014	1	Legislative Hearings	Referred	

Deleting the Appealed Special Tax Assessment for Real Estate Project No. J1405E, Assessment No. 148310 at 147 MARIA AVENUE.

Cost: \$120.00

Service Charge: \$35.00

Total Assessment: \$155.00

Gold Card Returned by:

Type of Order/Fee: Excessive consumption fees

Nuisance: Failure to maintain exterior of property

Work Order #: 14-093994 Inv#: 1093574

Returned Mail?: NO

Comments: Delete the assessment; payment was received by Office of Financial Service

WHEREAS, the Office of Financial Services Real Estate Section has attached to this Council File both a report of completion outlining the costs and fees associated with Excessive Use of Inspection services billed February 7 to March 28, 2014. (File No. J1405E, Assessment No. 148310) and the assessment roll including all properties for which these assessments are proposed for Council ratification; and

WHEREAS, the City Council's Legislative Hearing Officer has reviewed an appeal of this assessment and developed a recommendation for the City Council with respect to this assessment; and

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WHEREAS, a public hearing having been conducted for the above improvement, and said assessment having been further considered by the Council and having been considered financially satisfactory; Now, Therefore, Be It

RESOLVED, that pursuant to Chapter 14 of the Saint Paul City Charter, said assessment is hereby deleted.