

Quick Snapshot of Saint Paul's Children
November 18, 2020
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Overview of Saint Paul's Children

- 22,855 children ages 0 to 5
- 21,287 children ages 5 to 9
- 20,968 children ages 10 to 14
- 11,130 children ages 15 to 17
- Total = **76,240**
- **31%** of households in St. Paul have children under 18
- **80%** of children at SPPS are children of color/American Indian
- Poverty rate for children = **29%**



Background

Learn:

Children are ready for kindergarten
Children are reading by third grade

Grow:

Children have health coverage
Children are connected to caring adults

Thrive:

Children are safe and free from child abuse and neglect
Children graduate from high school

A black and white photograph of a young boy with dark, curly hair, sitting and reading an open book. He is wearing a dark t-shirt with white stripes on the sleeves and the words "WHAT'S UP" printed on the front. The background is a blurred outdoor setting, possibly a park or playground, with trees and a fence visible. The text "Goal #1: Children are ready for Kindergarten" is overlaid in the upper right corner.

Goal #1:
**Children are
ready for
Kindergarten**

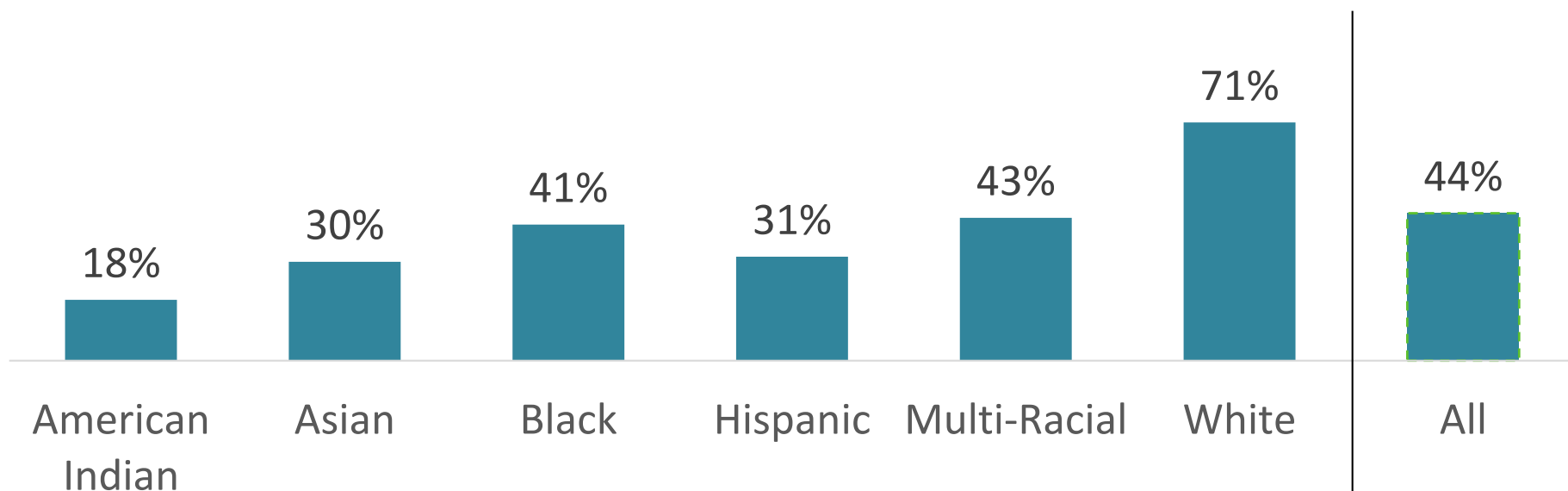
Children are ready for Kindergarten

- **44%** of children overall were deemed on-track
- **Large readiness gap** between white kindergarteners and kindergarteners of color
- **35%** of children of color were deemed on-track
 - **41%** of Black children
 - **31%** of Hispanic children
 - **30%** of Asian children

One-third of Children of Color are on Track

Ready for Kindergarten: FAST earlyReading assessments

Percentage of St. Paul Public School District kindergarteners
identified as "low risk," 2018, by race



Note: Rates of American Indian kindergarteners identified as low risk should be interpreted with caution because of the relatively small population of American Indians enrolled in schools within the St. Paul Public School District.

Early Care and Education in Saint Paul



Program Type	Number of Programs	Number of Children Served/Slots
Child Care Centers	90	6,862
Licensed Family Child Care (LFCC)	180	2,024
All Programs including Head Start, Pre-K, Centers, LFCC	408	8,886
Family, Friend and Neighbor	Unknown	Unknown

Data from Think Small

High-Quality Early Care and Education



Program Type	Number of High-Quality Programs	Number of Children Served/Slots	Percent High-Quality
Child Care Centers	51	4,531	57%
Licensed Family Child Care (LFCC)	42	524	23%
All Programs including Head Start, Pre-K, Centers, LFCC	168	5,055	41%
Family, Friend and Neighbor	Unknown	Unknown	Unknown

Percentage of Gross Income Spent on Center-Based Child Care for Family Earning Median Income for One Infant and One Preschooler in Saint Paul

Median Family Income:

\$55,085 per year

Cost of Center-Based Child Care:

\$30,200 per year*

Weekly rates:

Infant: \$334

Toddler: \$296

Preschool: \$260

Everything Else: 45%

Child Care Costs: 55%



*Cost data from Child Care Aware of Minnesota: <https://www.childcareawaremn.org/community/cost-of-care/>

Percentage of Gross Income Spent on Child Care for Family Earning Median Income for One Infant and One Preschooler in Saint Paul

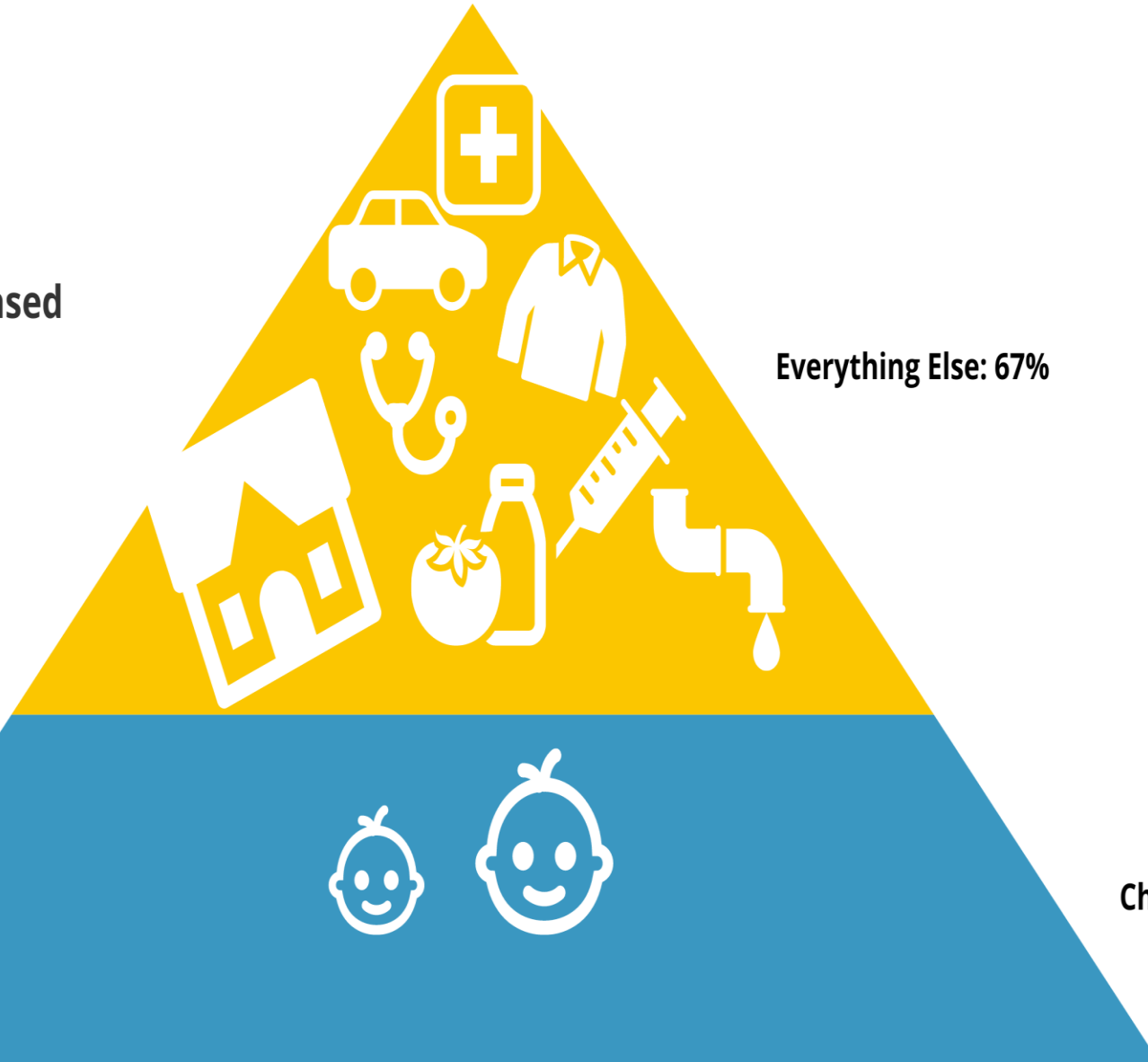
**Median Family
Income:** \$55,085

**Cost of Family Based
Child Care:**
\$18,050

Weekly rates:
Infant: \$190
Toddler: \$181
Preschool: \$171

Everything Else: 67%

Child Care Costs: 33%



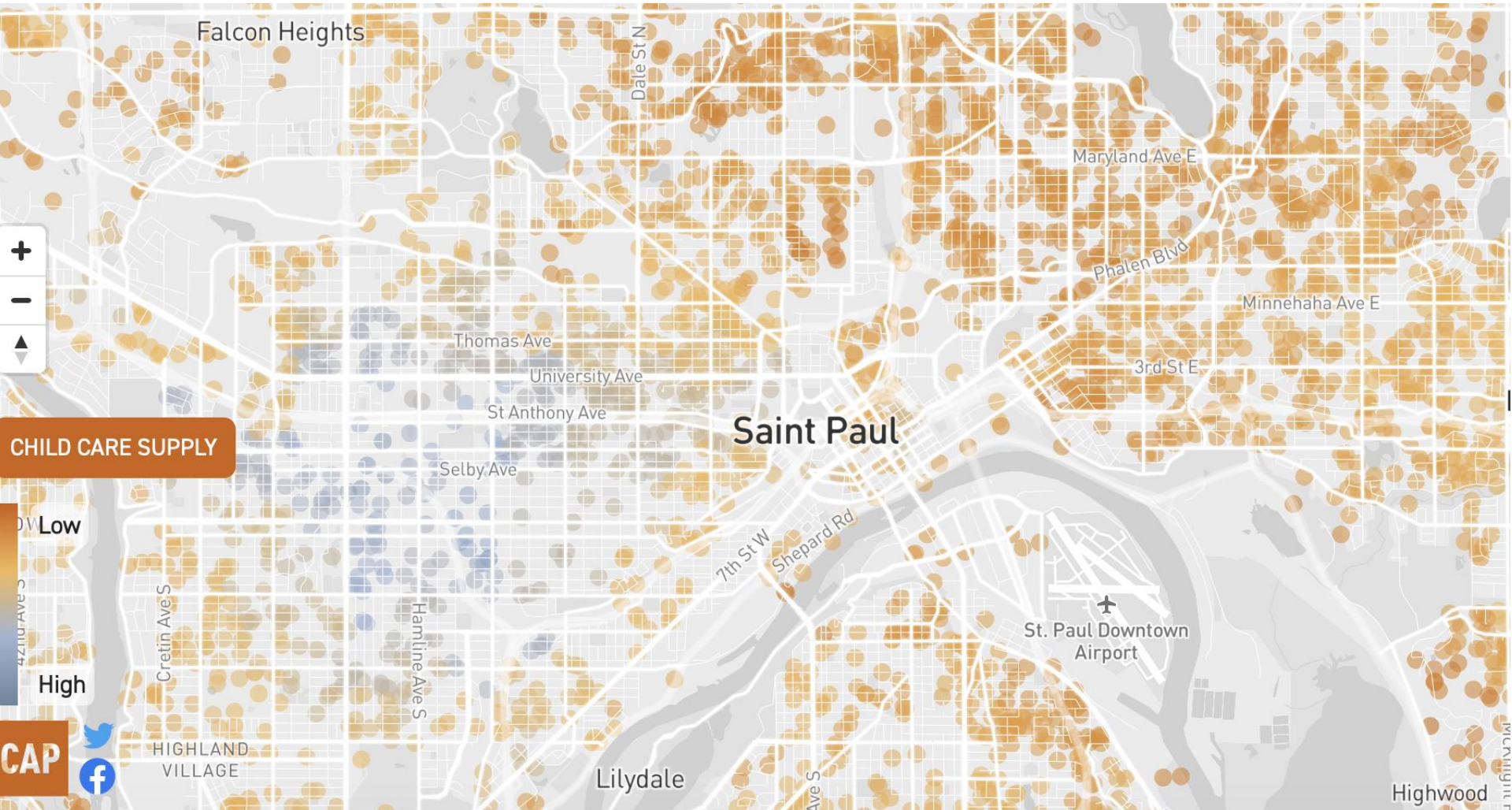
COVID Impacts on Early Care and Education



Slots lost in 2019	Slots lost in 2020 - January through October
702	671

- Minnesota has done amazing work to prop up the industry – over \$150 million statewide
- Long term impacts unknown

Child Care Deserts in St Paul



Child Care Deserts – Center for American Progress, www.childcaredeserts.org



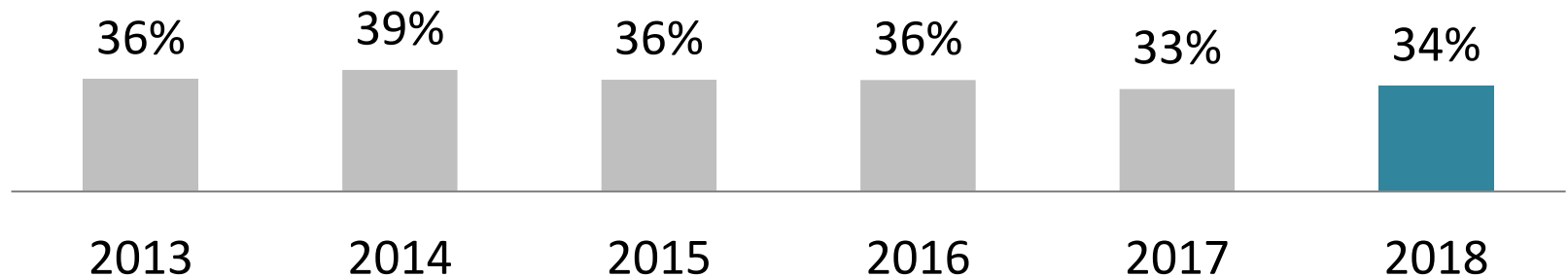
Goal #2:

Children are reading by third grade

Just over **1 of every 3** third grade students in St. Paul are proficient in reading

3rd grade students achieving reading standards

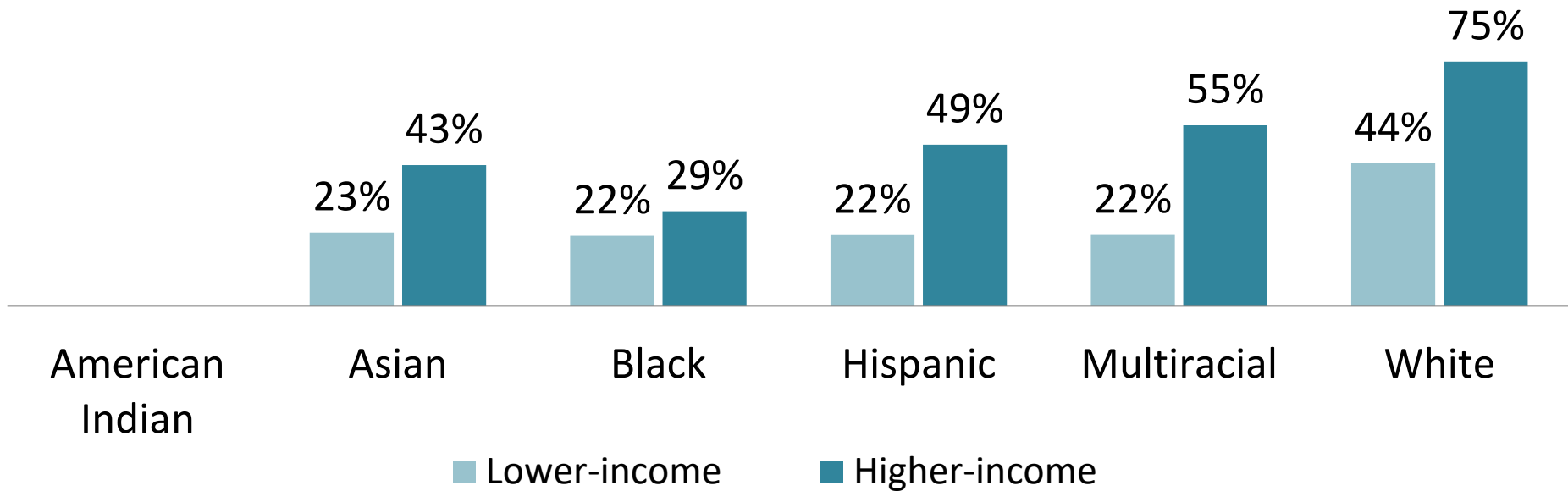
All public schools in the city of St. Paul, including charters



Gaps in reading proficiency by racial and ethnic group and income

3rd grade students achieving reading standards

Students in St. Paul Public School District only,
by race/ethnicity and income, 2018



Note: Rates of reading proficiency for American Indian are suppressed because of the relatively small population of American Indians and multiracial third graders enrolled in schools within the St. Paul Public School District.

Goal #3:
**Children have
health care coverage**



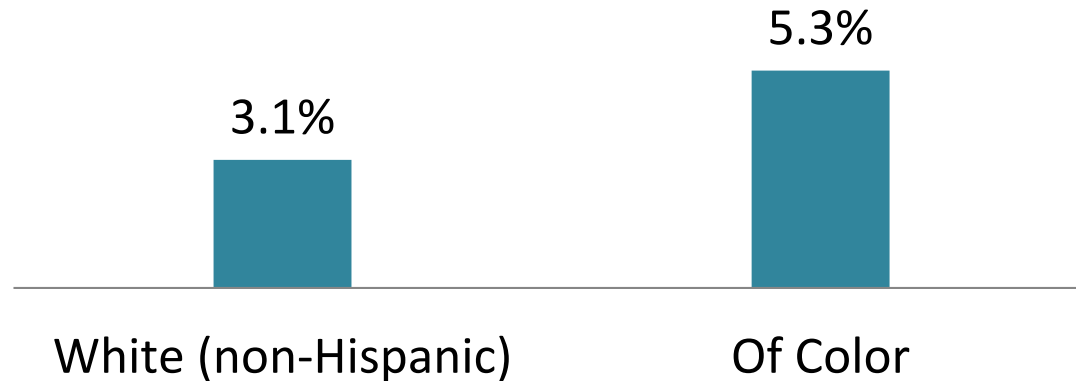
Children have health care coverage

- **Less than 5%** of St. Paul children are uninsured (2013-2017)
- Children younger than 6 are **less likely** to be without insurance (3%) than children 6 to 18 (5%)
- **Greater share** of children of color **lack** health insurance (5% vs 3%)

Source for Goal Three: data from 2013-2017 American Community Survey and the U.S. Census Bureau.

Greater share of children of color are without health care coverage in St. Paul

Children without health care coverage
City of St. Paul, by race, 2013 - 2017



Goal #4:
**Children are
connected to one
or more caring
adults**

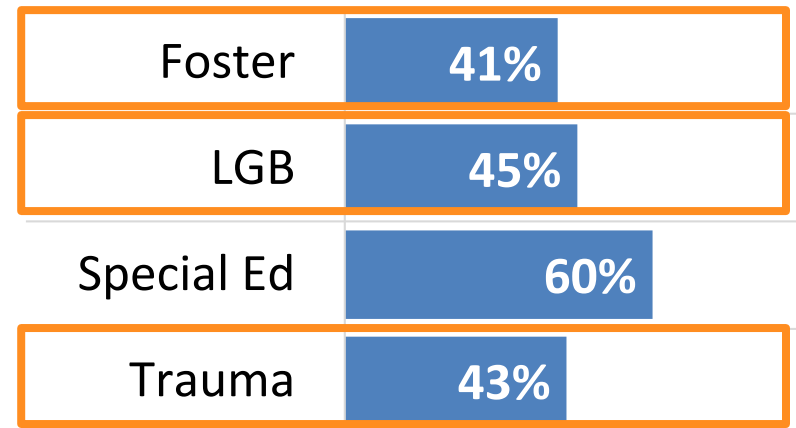
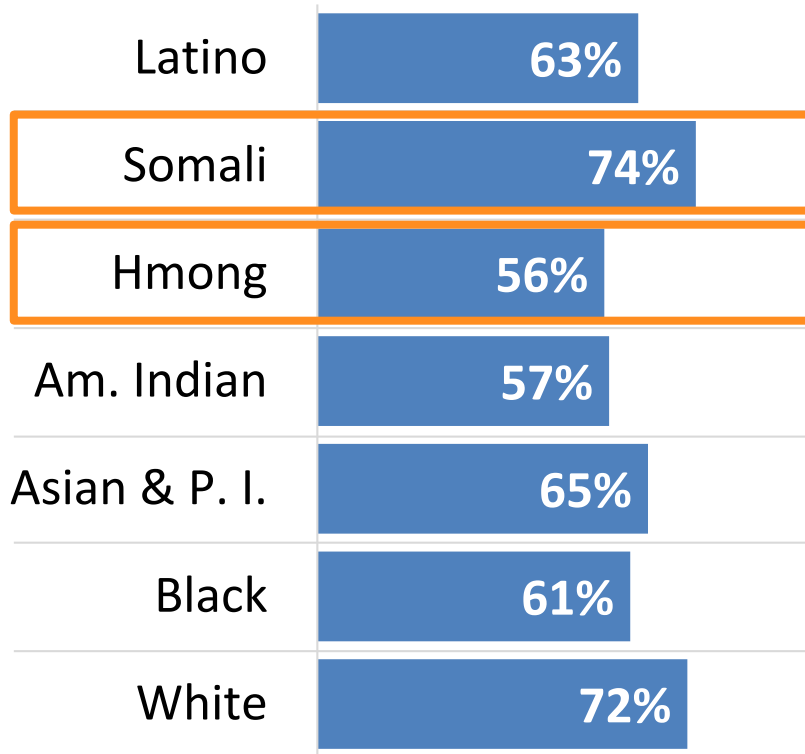


Children are connected to one or more caring adults

- **70%** of children feel empowered; **63%** of children feel they have family/community support; **56%** feel they have teacher/school support
- Perceived support **declines** as children **grow older**
- **Somali** students have the highest percentage of reported developmental support; **Hmong** have the lowest
- Children in **foster care, LGB**, and who have experienced **trauma** have the **lowest** percentage of developmental support, overall

Reported developmental support varies among subgroups

Students are equipped for learning
Combined average, St. Paul Public Schools, 2016



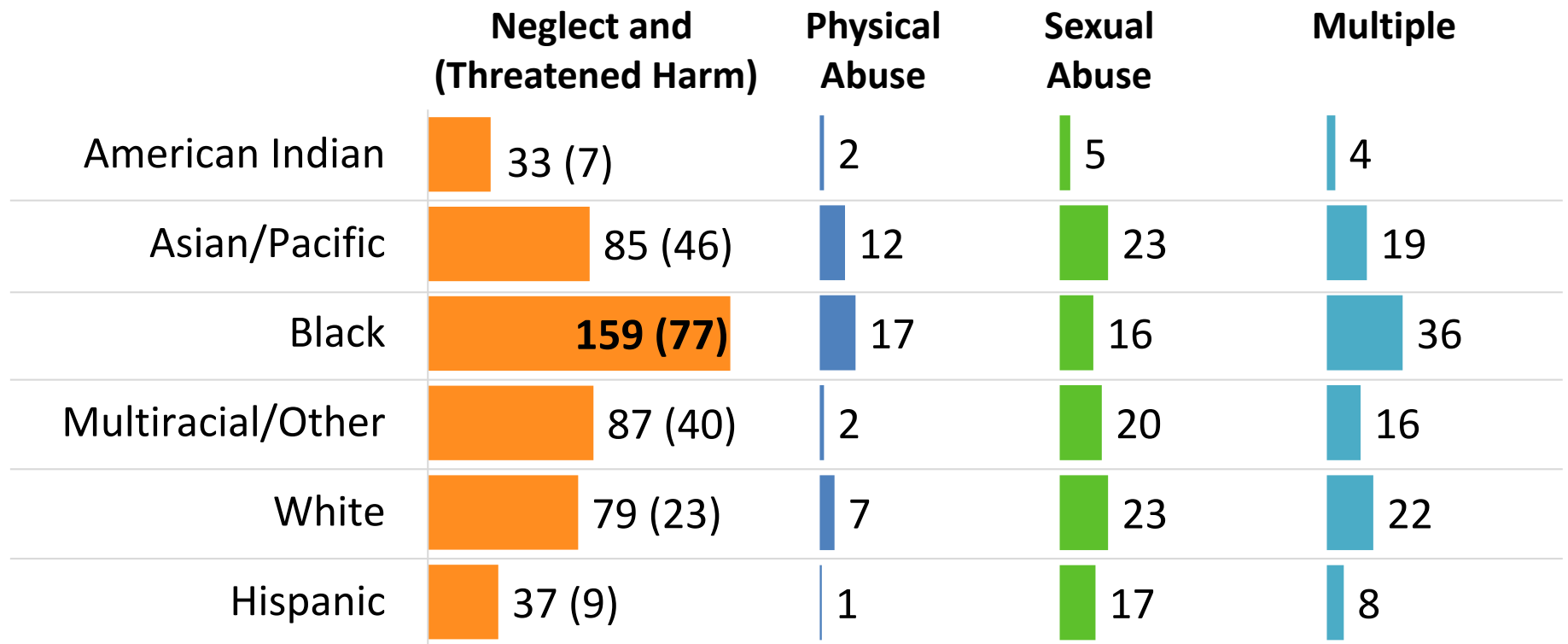
Goal #5:
**Children are
free from
abuse and
neglect**



The Majority of all Confirmed Cases of Maltreatment Involve Neglect

Number of confirmed child maltreatment cases

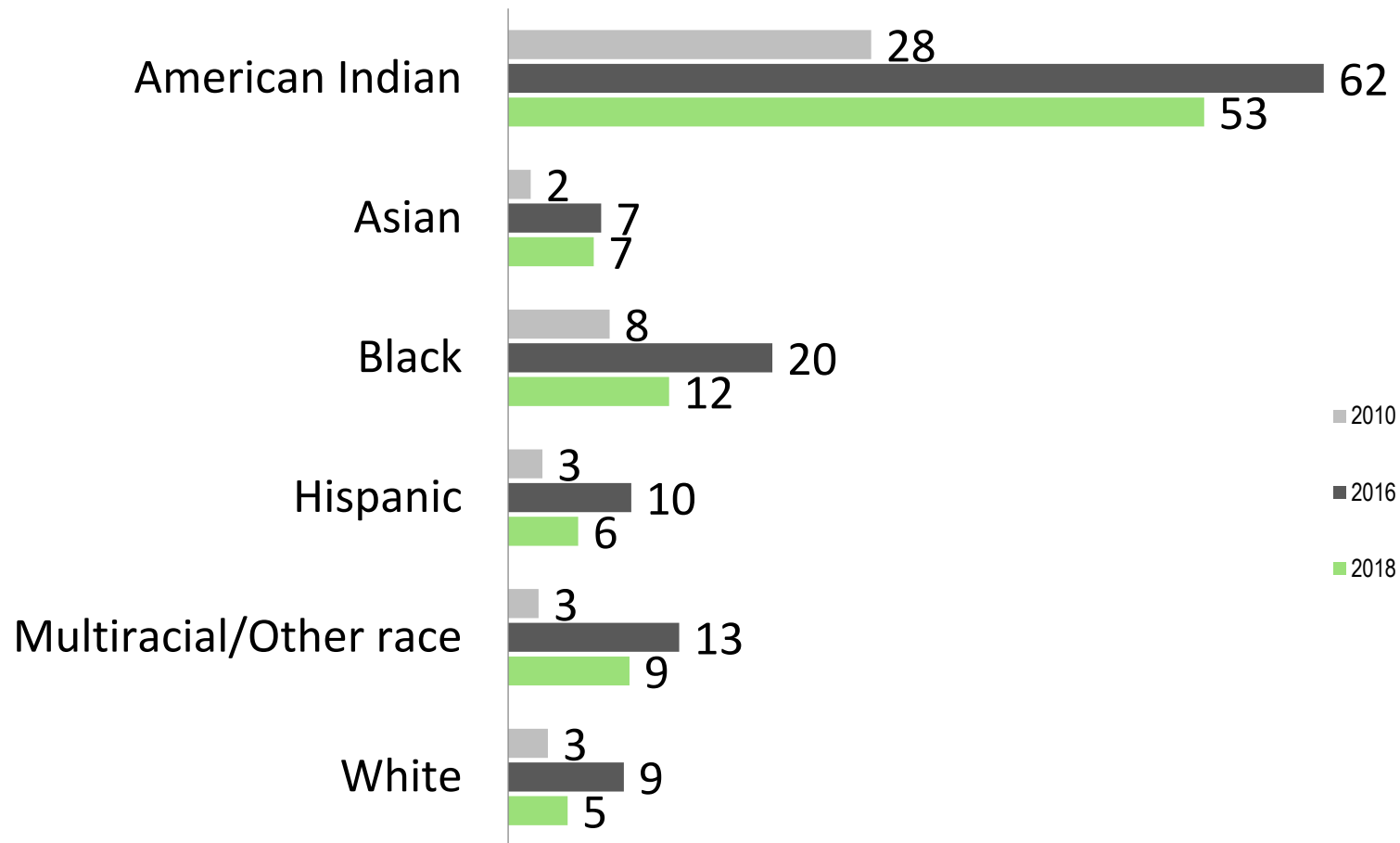
St. Paul, by type and race/ethnicity, 2018



Rates of Maltreatment are Higher for American Indian and Black children

Confirmed maltreatment cases per 1,000 children

St. Paul, by type and race/ethnicity, 2010, 2016, 2018



Goal #6:

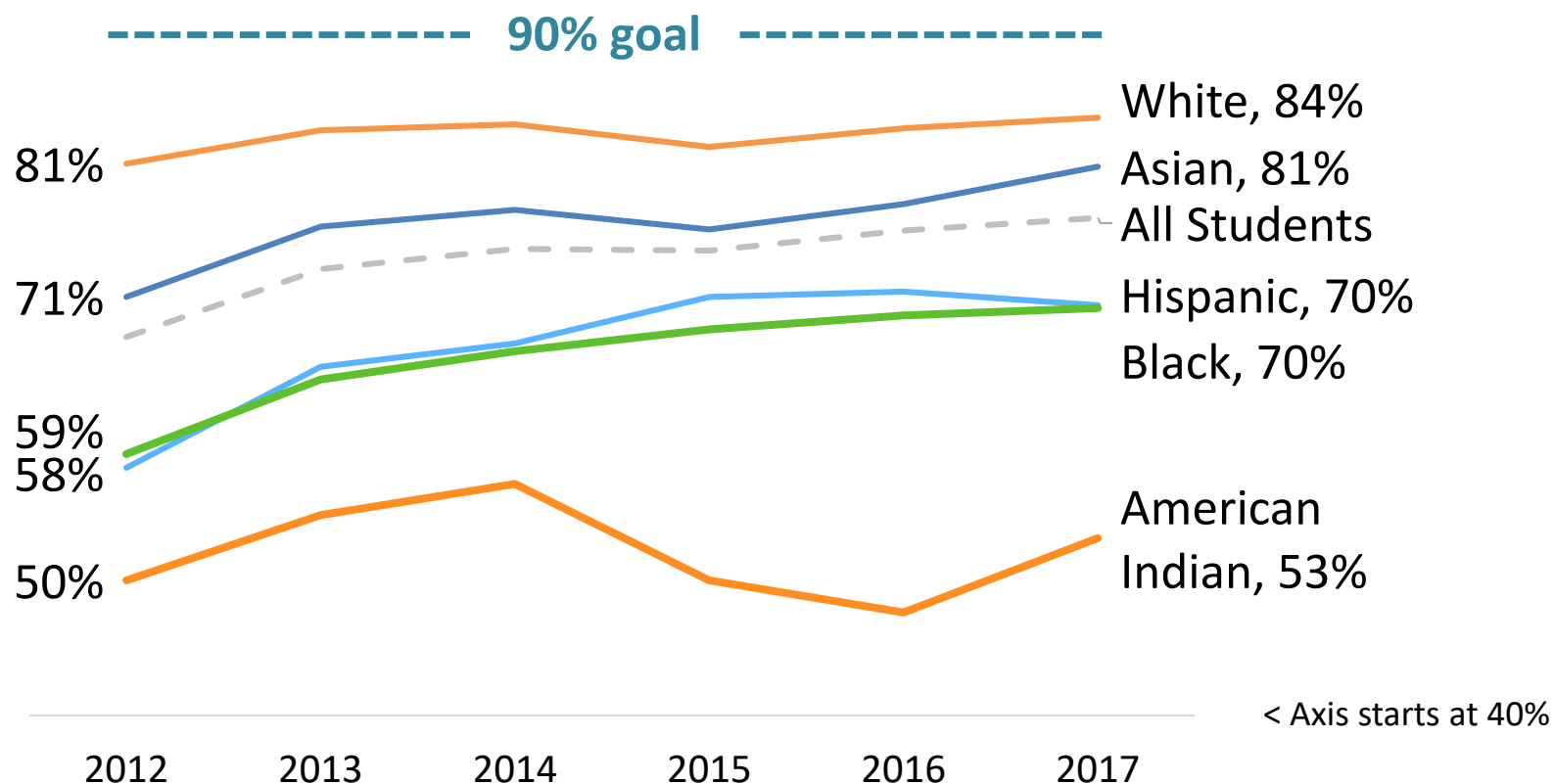
Children graduate from high school



Graduation rates are improving for all races

Students graduating high school on time

St. Paul Public School District, by racial/ethnic group, 2012 to 2017



Note: Rates of American Indian graduation should be interpreted with caution because of the relatively small population of American Indians enrolled in schools within the St. Paul Public School District.

For more information :

- www.stpaulkids.org
- or contact:
SPCC@advance-consulting.com

