



Saint Paul's Out-Of-School Time Network

Sprockets

An introduction to Sprockets
Saint Paul's Out of School Time Network





Saint Paul's Out-Of-School Time Network

Sprockets is moving

- Sprockets program will now report to and be part of Library
- Better alignment with educational work of library
- Continue to engage both library and parks staff as Sprockets “member” programs





Saint Paul's Out-Of-School Time Network

Collaboration

- Public-private partnership
- City Saint Paul, Saint Paul Public Schools, YWCA of Saint Paul
- Significant local and national philanthropic support
- Non-funding intermediary





Saint Paul's Out-Of-School Time Network

Neighborhood Network Teams –
Monthly area based youth worker
meetings, collaborations, etc.

Staff team – Saint Paul Public Libraries,
YWCA St. Paul,

Community Advisory Council – NNT
reps, mid level supervisors, leaders
nearer the ground

Leadership Group – High level, vision,
strategy. Appointed by Superintendent
and Mayor

Youth Commission – High School aged
youth apply and they advocate for issues
important to them



What Sprockets does

- Helps answer the question, “How are youth in afterschool doing?”
- Helps afterschool and in-school programs:
 - Improve program quality
 - Collect and share data
 - Professional development
 - Social-emotional learning



SPROCKETS LOGIC MAP

A Pathway To Youth Success Through Out-of-School Time (OST)

COMPONENTS

STRONG NETWORK

Leadership

- School leaders
- OST leaders
- Private funders
- Business leaders
- Community leaders

Network Groups

- Leadership Group
- Operations Team
- Community Advisory Council
- Sprockets Activators
- Neighborhood Network Teams

RESPONSIBLE FOR

STRATEGIES

Smart Planning

- Secure funding
- Ensure clear roles & responsibilities
- Set priorities through multi-year plan

Vibrant Network

- Align resources
- Contribute to OST field
- Increase collaboration
- Advance racial equity
- Lead strategic communication and advocacy
- Influence supportive policies

Reliable Information

- Identify opportunity gaps (e.g. service shortages)
- Track participation & analyze program results
- Show evidence of benefits

Equitable Access

- Remove barriers to OST, particularly for disadvantaged youth (e.g. transportation, cost)
- Communicate with youth and families

Strong Programs

- Strengthen OST capacity
- Adopt assessment tools
- Provide access to resources and professional development for program improvement

OUTCOMES

Increase effective use of public/private OST resources

- Funding to programs that meet participation & quality objectives
- OST that reaches underserved youth & neighborhoods

Increase youth participation

- Appropriate intensity (number of days youth attend)
- Appropriate duration (length of time youth remain in the program)
- Participation of children from low-income, minority backgrounds and ELL

Increase program effectiveness

- Continuous program improvement
- Intentional programs (i.e. clear logic models)
- Skilled personnel
- Point of service quality assessment

RESULTING IN

Benefits for youth

- Engaged in learning
- Connected to caring adults
- Develop initiative
- Sense of competency as a learner
- Sense of competency socially

Contributes to long-term impact:

- Success in school
- Success in post-secondary options and/or workforce
- Ability to thrive as active, engaged members of their individual families and the broader community

RESULTING IN

A sustainable citywide OST system

- Full funding (for programs and network)
- Supportive policies
- Committed leadership
- Wide public support



Reliable Information

Participation

- CitySpan database
- Pilot (2011): 10 organizations, 3,800 youth
- 2016: 18,068 youth from 42 organizations who attended programming 6+ days per year.



Youth Outcomes

- Survey for Academic and Youth Outcomes (SAYO)
- Measures– Relationships with caring adults, engagement in learning
- 18 organizations using SAYO in 2016 including SPPL



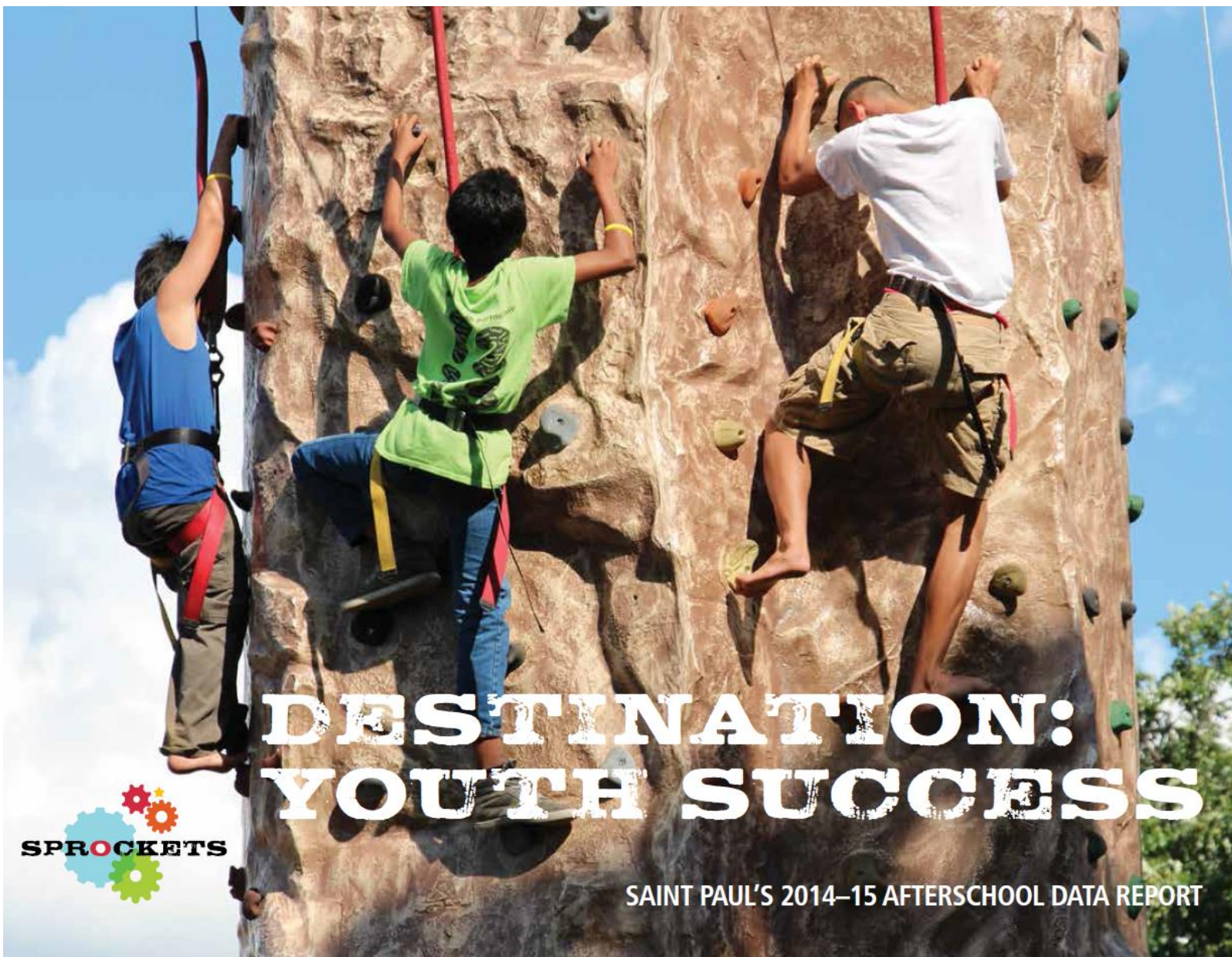


Saint Paul's Out-Of-School Time Network

Data Sharing/Reporting

- Data sharing agreement with Saint Paul Public Schools
- Demographics, ELL, FRL, some academic indicators
- Use data for program improvement





DESTINATION: YOUTH SUCCESS



SAINT PAUL'S 2014-15 AFTERSCHOOL DATA REPORT

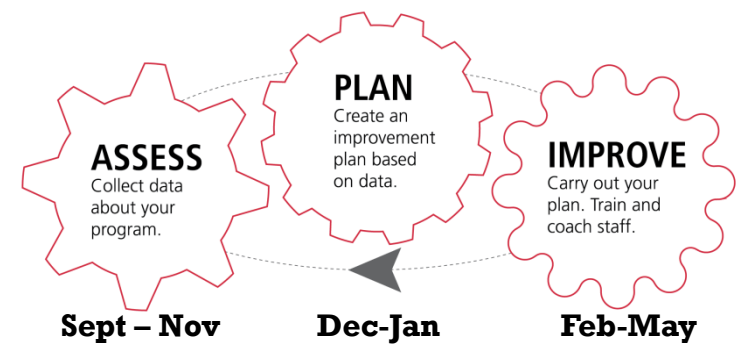
Program Quality

- Youth Program Quality Assessment (YPQA)
- Focuses on the interactions between youth and staff
- Low stakes focus on improvement



Activator Improvement Cycle

Program Improvement using data to plan for improvement



Assess – Consider Four Categories of Data

Quality practices: YPQA, NYSAN, organization capacity scales

Attendance/participation: City Span (Sprockets Database), KidTrax, CTK, EZ reports, OYP

Youth outcomes: SAYO-Y, SAYO-S, pre/post tests, internal evaluation tools

Program experience: SAYO-Y, parent and youth satisfaction surveys, focus groups



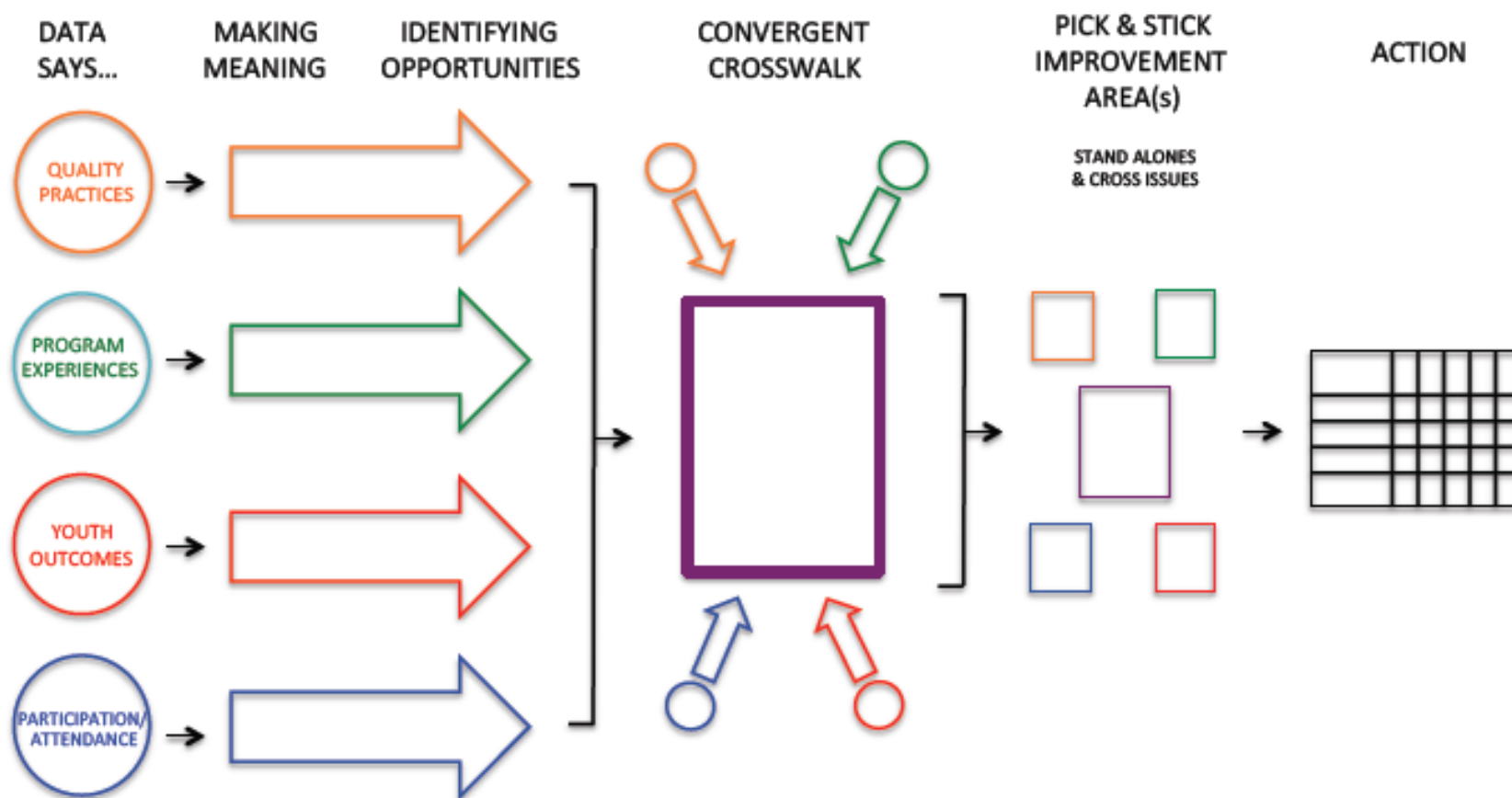
PLAN- Making Meaning of Multiple Datasets – A daylong process to walk through data and create an improvement plan based on the data your organization has. Submit to a 3rd party (Scores Reporter)

IMPROVE – Implement plan, attend connected trainings, re-assess where appropriate



Making Meaning with Multiple Sets of Data PROCESS

Sprockets & Minnesota Department of Education





Professional Development

Saint Paul's Out-Of-School Time Network

- Monthly foundational skills workshops
- Summer Youth Institute
- Regular training on data measurement and analysis
- Professional learning communities and technical assistance



Access

- Educating the community about the importance of afterschool programs
- Connecting parents and youth to programs
- Identifying gaps and needs




SPROCKETS Find out what moves you

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Program Finder About Sprockets Youth & Families Events Calendar Program Providers News & Media

Home » Program Finder » Youth Outdoors

Youth Outdoors



Conservation Corps Minnesota & Iowa

Youth Outdoors hires young people to add value to their community, the environment and themselves through their dedicated service. The crew members participate in a rigorous program of work, education and training, and complete environmental restoration projects within the Twin Cities area. Youth crew members earn a wage while receiving technical and job skills training, designing service projects and leading volunteers to revitalize their neighborhoods, and engaging in environmental science to boost academic performance. The program is 11-weeks long in the spring and fall, and crew members work up to 12 hours per week. The application is available online: <http://www.conservationcorps.org/applications-youth/>

2014 Semester Schedules
 Spring program: March 25 - June 3
 Fall program: September 2 - November 11

Application Deadlines
 Spring program: February 14
 Fall program: August 8

Program cost: Free
 Ages: 15, 16, 17, 18
 Days: Tuesday, Thursday, Saturday
 Grades: 9, 10, 11, 12
 Staff ratio: 2:1

Program max enrollment: 60 per semester
 Program scholarships: No
 How do families register?:
 Interested youth should apply online at:
www.conservationcorps.org/applications-youth/

SPROCKETS QUALITY PARTNER



IMAGE GALLERY



PROGRAM COORDINATOR(S)

Coordinator: Hollis Emery
 Phone: 651-209-6900, ext. 23
 Fax: 651-209-6901
hollis@conservationcorps.org

PROGRAM LOCATION

El Rio Vista Recreation Center
 179 Rooie Street E
 St. Paul, MN
[See map: Google Maps](#)



West Minnehaha Recreation Center
 685 W. Minnehaha Ave
 St. Paul, MN
[See map: Google Maps](#)



From festivals and movies in the park to parades and book readings, you can always find something new to do in Saint Paul!

Want a periodic roundup of upcoming events? Sign up for our [Youth and Family newsletter](#)! Have an event that you would like to share? [Email us](#) for the details, or add the event using your Program Provider account!

| August 2014 | | | | |
|--|---|--|---|-----|
| Sun | Mon | Tue | Wed | Thu |
| 27 The Reluctant Dragon | 28 1:00 - 4:00 P&S Spider mobile art lab workshop 5:30 - 7:30 Dress up and boogie down! | 29 10:30 - 11:00 Sprockets Comedy Magic Show at Central Library | 30 1:00 - 7:00 Circus Juventas | 31 |
| 3 Circus Juventas presents "Neverland" | 4 1:00 - 4:00 P&S Spider mobile art lab workshop 5:30 - 7:30 Dress up and boogie down! | 5 10:30 - 11:00 Rose Family Singers at Central Library | 6 | |
| 10 Circus Juventas presents "Neverland" | 11 1:00 - 4:00 P&S Spider mobile art lab workshop 5:30 - 7:30 Dress up and boogie down! | 12 10:30 - 11:00 Bill the Jugger at Central Library | 13 | 14 |
| 17 Circus Juventas presents "Neverland" | 18 6:30 The Secret Life of Puppets | 19 1:00 - 4:00 P&S Spider mobile art lab workshop | 20 10:30 - 11:00 RADZOO at Central Library | 21 |

Sprockets Program Finder & Events Calendar

Any Saint Paul program serving young people can post their ongoing programming on the **Program Finder** or individual events on the **Events Calendar**

- Each org gets their own log-in
- Orgs are responsible for posting and updating their information

To learn more, or to get a log-in and user guide, contact Tom and lancastt@augsborg.edu

SPROCKETS Find out what moves you

LOG OUT | MY ACCOUNT Search site

Program Finder About Sprockets Youth & Families Events Calendar Program Providers News & Media

Home » Events Calendar » Youth Science Day @ the Science Museum of Minnesota

Youth Science Day @ the Science Museum of Minnesota

Event Date: 07/17/2014 - 12:00pm to 4:00pm

Join us on Thursday, July 17 from 12-4 p.m. as we celebrate our community's youth and their passion for STEM (Science, Technology, Engineering, and Math) and the Arts. This event is a place for youth to join their peers in discovering and exploring an interest in STEM and their future in STEM fields.

With museum admission, you will be able to explore:

- Interactive activities created and facilitated by staff from the Killy Anderson Youth Science Center and youth and organizations from the community
- Resources for college and STEM career info
- Art, dance and music performances by local youth groups
- A chance to enjoy the museum with your peers

Questions? Please contact Verne Hess at muse@mm.org

For more info, visit <http://www.smm.org/youthscienceday/>

EVENT DOWNLOADS

1 Youth Science Day poster.pdf

LOCATION

125 Hennepin Blvd NW
 St. Paul, MN
[See map: Google Maps](#)




Quality Partner logo for orgs that complete an improvement Plan as part of an Annual Improvement Cycle

Social-Emotional Learning

- **SEL MATTERS for Learning** -- Growing evidence that social and emotional learning is critical to and an integral part of academic learning
- Sprockets focused on adult practice change to help youth develop SEL skills



Social-Emotional Learning

- Sprockets led a regional pilot using the Holistic Student Assessment (HSA)
- HSA is an SEL assessment and training developed at Harvard
- Regional pilot (St. Paul, Minneapolis, Brooklyn Park/Center)
- Youth-serving organizations and schools



Social-Emotional Learning

- Wallace Foundation has launched \$70+ million initiative on SEL skills for youth, K-grade 5
- Sprockets and SPPS received invitation to apply for one of 10 planning grants
- After planning grant phase, Wallace will select 5-6 cities for major funding (\$5M+ over 4-5 years)



Sprockets is changing us

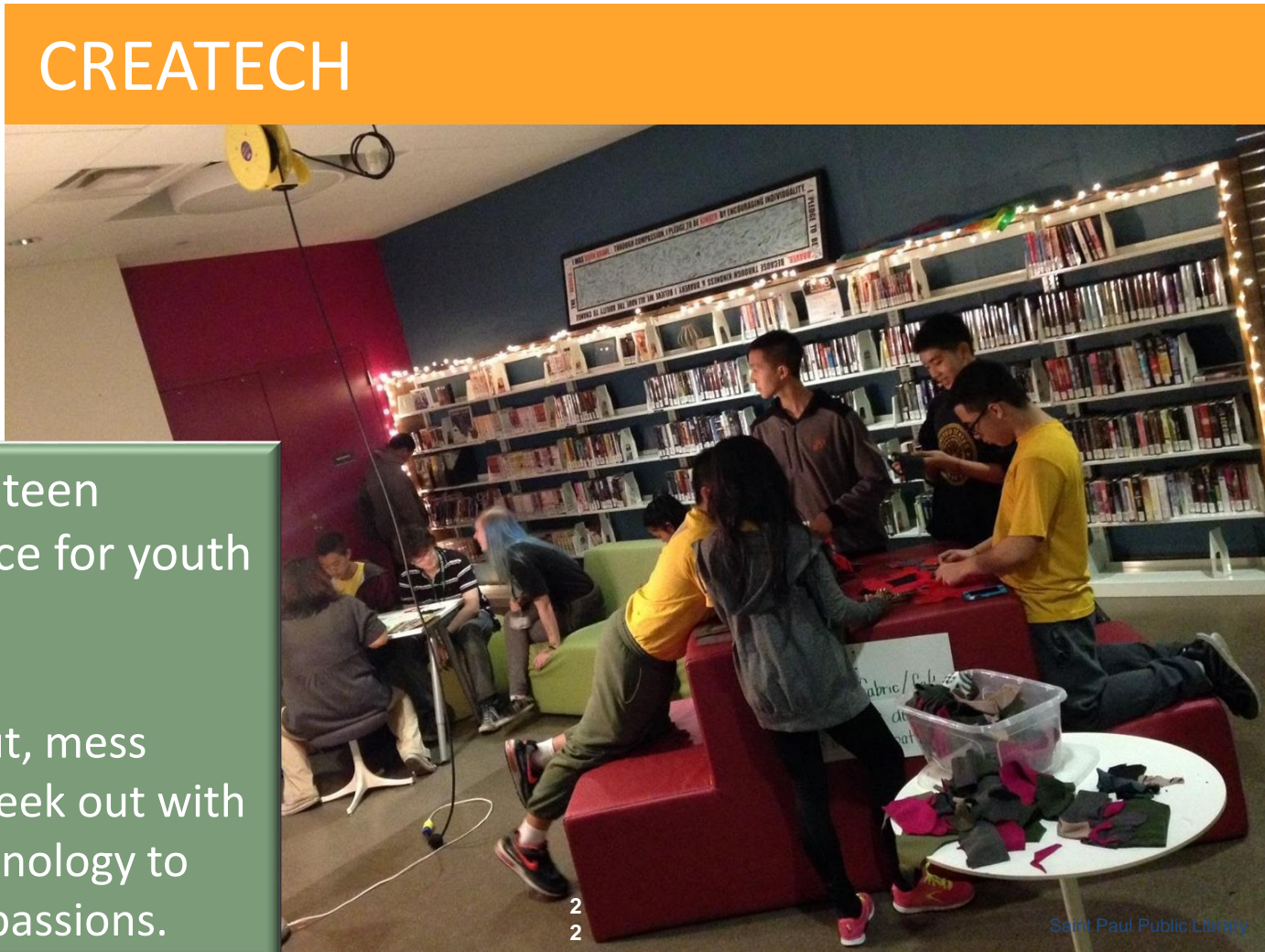
- Model for other communities' afterschool networks
- Generation Next adopts social-emotional development goal
- M3 process is national model
- Through HSA, working across afterschool and in-school



CREATECH

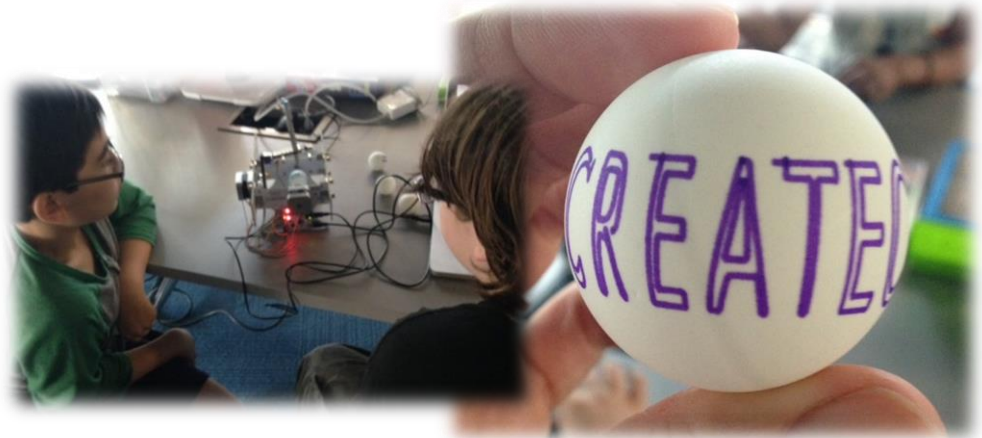
Createch is a teen tinkering space for youth in Saint Paul.

Teens hang out, mess around, and geek out with tools and technology to explore their passions.



Createch is at 5 libraries:

- Createch Studio
(Arlington Hills Community Center)
- Createch Labs
(Rondo, Highland, Sun Ray, and Rice Street)

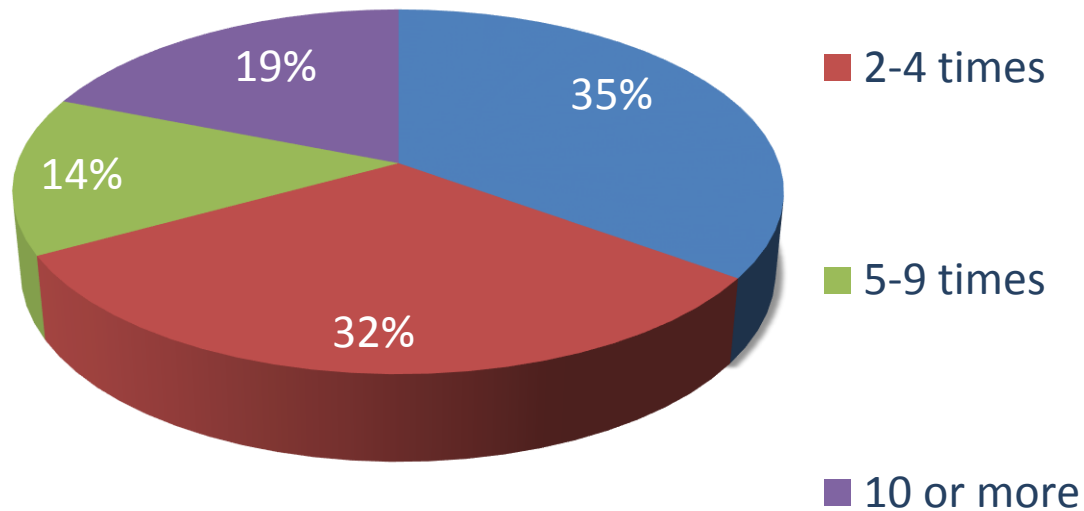


Createch's Goal: sense of belonging

| Goal | Sub-Goal #1 | Key Performance Measure | Target | Timeline |
|---|--|--|---|------------------------|
| Teens feel a sense of belonging in Createch | Increase repeat visitors to Createch. | CitySpan: Number of teens visiting Createch Studio 2 or more times over a six-month period. | Increase/maintain high numbers of repeats over time | Nov & May (biannually) |

Createch Studio Repeat Visitors

11/1/15 – 5/1/16

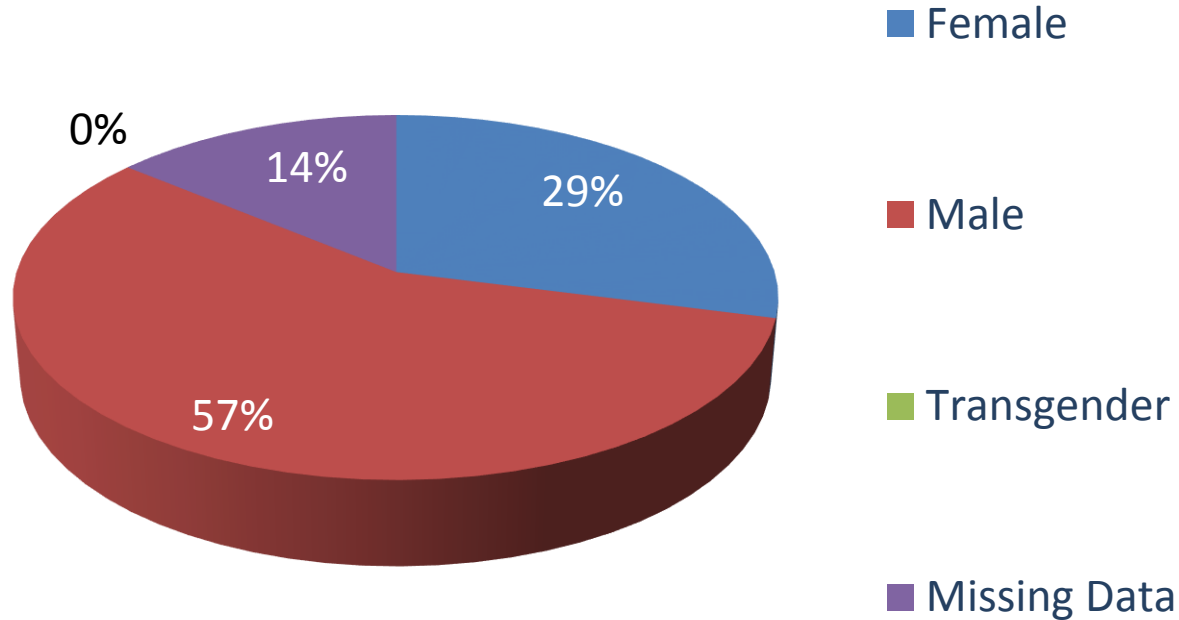


This data allows Createch staff to have baseline data to see trends over time. Hope is to increase youth coming multiple times, especially at 5-9 and 10+ times.

Createch's Goal: foster equity

| Goal | Sub-Goal #1 | Key Performance Measure | Target | Timeline |
|-----------------------------|---|---|-------------------------------------|------------------------|
| Foster Inclusion and Equity | Createch Studio will draw at least 47% teens who identify as female. | CitySpan: Attendance/ Demographics | ~47% female over a six-month period | Nov & May (biannually) |

Createch Studio Participants by Gender



This data illuminates fact that females are underrepresented in Createch. Because of data, Createch staff have added Createch Studio “Girls’ Night.”

Createch's Goal: trusted relationships

| Goal | Sub-Goal #1 | Key Performance Measure | Target | Timeline |
|--|---|--|--|--------------------------------------|
| Teens have trusted and sustained relationships with adults who support and encourage youth in skill-building | Staff are actively involved with the teens in Createch to encourage them to try new skills | Youth Program Quality Assessment (YPQA) peer-to-peer observations | Increased/ maintained YPQA score | Observations yearly (November) |



Saint Paul's Out-Of-School Time Network

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www.sprocketssaintpaul.org

