2015 Library Needs Assessment

Presented to the Saint Paul Public Library Board April 2, 2014

The four priorities of the Saint Paul Public Library are supporting **learning from birth to post-secondary education and training**; increasing **WORKplace services**; encouraging **active**, **engaged communities**; and providing **responsible stewardship of resources**. The following needs assessment is informed by these priorities.

Stable Budget	Future Issues
Services and Programming	
 Maintain open hours and services system-wide Strengthen initiatives, networks for kindergarten readiness Strengthen school support, youth development efforts Help strengthen Sprockets and quality OST opportunities for all youth Maintain WORKplace services, modify as needs change Examine, provide, expand appropriate services to older adults Expand digital inclusion initiatives Provide cultural programming, community engagement for all Saint Paul residents 	 In partnership with others, how to have a greater impact on Saint Paul's learning priorities How to adequately fund robust service in libraries, in the community, and on-line
Financial and Asset Management	
 Maximize impact of collection budget Expand digital resources Plan for upgrades as indicated in physical needs assessment Complete capital project at Central Maintain buildings, grounds and vehicles 	 How to fund capital improvements in a timely manner How to navigate e-book environment, innovate with others
Operations	
 Examine impact of race in operations, programs, community engagement; make changes to improve equity Continue to streamline circulation and collection management Continue improving partnership with Parks and Recreation Expand external, internal communications Continue to implement single customer service point 	 How to address racial inequity in operations, programs, community engagement How to use new media to meet priority community information needs and strengthen community engagement How to more effectively communicate with patrons
Staff Development	
 Continue staff training on public service promise Continue improving staff technical skills Transform approach to working with teens Continue program for stronger leadership development, succession 	 How to develop staff skills necessary for changes in service delivery, public expectations How to ensure the right types of jobs for a changing environment