



2016-1767

Saint Paul Department of Planning and Economic Development
Historic Review Form

Please type or print legibly. (Illegible forms will be returned.)

Project Address: 72 SYCAMORE ST E Original Construction Year: 1885

Building Name: _____ Planning District Number: 6

Brief Project Description: Demo

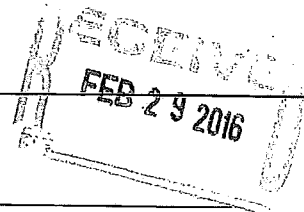
Funding: CDBG X NSPII _____ Other Funding (list) _____

Form Completed by: Dornfeld Date: February 18, 2016

Title/Organization: DSI Phone no: 651-266-1902

Reviews will not be processed without the following information:

- Photo of building attached below
- Map clearly showing location of site (attach)



Completed review will be returned to this address:

Form submitted by: City of Saint Paul, Planning and Economic Development (PED)

Contact Person: Bill Dermody, City Planner (651-266-6617)

Street Address: 1400 City Hall Annex, 25 W. Fourth St., Saint Paul, MN 55102

Please complete Historic Review form for each address and send to Samantha Langer, 1400 City Hall Annex, 25 W. Fourth Street, Saint Paul, MN 55102

To be completed by authorized PED staff.)

Name: Samantha Langer

Additional Comments: _____

Date: 2/19/16

Located within a Saint Paul Historic District? Yes No

Located within a National Register District? Yes No

Has the property been inventoried? Yes No

This project has been reviewed by the Minnesota SHPO pursuant to the National Historic Preservation Act (36CFR800), the Minnesota Historic Sites Act, and the Minnesota Field Archaeology Act, as applicable. There are no reported historic or archaeological resources in the project area, and we feel that the probability of any unreported properties is low. Therefore, based on available information, we conclude that no historic properties eligible for or listed on the National Register of Historic Places will be affected by this project. If you have any questions, contact the Review and Compliance staff at (651) 259-3455.

SARAH BEIMERS

MAR 01 2016

Sarah Beimers
Manager, Government Programs and Compliance

Date _____