

Saint Paul Department of Planning and Economic Development Historic Review Form

Please type or print legibly. (Illegible forms	will be returned.)	,	
Project Address: 1295 KENT ST	Original Construction Year: 1920		
Building Name:	Planning District Number:	6	
Brief Project Description: Removal of Nuisance Buildin	g .		
Other HP Inventory Info:			
Funding: CDBG x NSP Other Funding (list)			
Form Completed by: Matt Dornfeld	Date: October 16,	2015	
Title/Organization: Vacant Buildings Inspector	Phone no: 651-266-19	02	
Reviews will not be processed without the following information: • Photo of building attached below • Map clearly showing location of site (attach)			
Completed review will be returned to this address: Form submitted by: City of Saint Paul, Planning and Ecor	nomic Development (PED)	2015	
Contact Person: Bill Dermody, City Planner (651-26			
Street Address: 1400 City Hall Annex, 25 W. Fourth S	St., Saint Paul, MN 55102	· ,	
Please complete Historic Review form for each address and send to Samantha Langer, Office Assistant at 1400 City Hall Annex, 25 W. Fourth Street, Saint Paul, MN 55102			
	ompleted by authorized PED st	aff.)	
Name: Samantha Langer Date: 10/3			15
Located within a Saint Paul Historic District? Yes		strict? Yes No	<i>1</i> <u>−</u>
	within a National Register Dist	~~~	5)
	the 1983 survey?	Yes No	
This project has been reviewed by the Minnesota SHPO pursuant to the National Historic Preservation Act (36CFR800), the Minnesota Historic Sites Act, and the Minnesota Field Archaeology Act, as applicable. There are no reported historic or archaeological resources in the project area, and we feel that the probability of any unreported properties is low. Therefore, based on available information, we conclude that no historic properties eligible for or listed on the National Register of Historic Places will be affected by this project. If you have any questions, contact the Review and Compliance staff at (651) 259-3455. Sauma Beimers Manager, Government Programs and Compliance			