

Sheldon, Tina (CI-StPaul)

From: Ron Greene <ronco46@aol.com>
Sent: Wednesday, July 24, 2019 1:49 PM
To: Sheldon, Tina (CI-StPaul)
Subject: TCGIS Conduit Bond Request - Objection for Public Record

Think Before You Click: This email originated outside our organization.

Hello Tina,

My name is Ron Greene and I want to have this email and attached supporting documents added to the public record objecting to the approval of conduit bond financing for Twins City German Immersion School 2019 Bonds.

I live across the street from TCGIS and for 41 days from March 6, 2019 to June 5, 2019, I observed the 5 school buses dropping students at TCGIS and counted the number of students departing the buses.

It is from these observations, I conclude, TCGIS submitted invalid information to the City Council, the Planning Commission and City Traffic Engineers. TCGIS, in the first attachment claimed 168 students ride the bus on average on 5 days of observation. My attached recordings found that on average only 107 students rode the bus to TCGIS daily and in fact, on March 13, 2019 I observed only 110 students depart the bus when TCGIS claims 168. That is over claiming 58 students riding that day, which in my math is a material misrepresentation. That means 58 more kids came by car, adding to the horrendous traffic situation that we neighbors have to endure everyday.

TCGIS can't even get their own numbers correct, as noted on the second page attached where they claim 141 students on January 7, 2019. What's the real number?

My final two pages show the date, bus number and students per bus. It's very disturbing as a citizen that a School Administrator and School Board would submit, materially different information, then what simple observation found.

Please consider this information when you meet today on this issue. Please add this to the public record of your meeting today.

Respectfully,

Ron Greene
1015 Van Slyke Ave
St Paul, Mn 55103

TCGIS Traffic Impact Study Progress

A. Marked Pedestrian Crossing

- a. Como Ave crosswalk added to civil engineering documents
- b. Phone calls and emails have been happening with Elizabeth Stiffler since April 28th, 2019. Elizabeth is including TCGIS in traffic counts for schools. Expecting results early June 2019.

B. Crossing Guards

- a. Crossing guards staffed fully during the afternoon release (Since January 2019) in concert with using the PikMyKid App to assist with student release. We have seen better order of pedestrians crossing the street, especially on Como Ave.
- b. Crossing guards staffed on the Como Avenue side during morning drop-off by two staff members. Van Slyke Avenue has 2 staff members who assist with crossing duties in the morning.

C. Continual Signal Timing Updates

- a. Signal timing was adjusted at Lexington/Como/Wynne to smooth vehicle back up. The following adjustments have been made:
 - On 11/16/18 added an afternoon school timing plan that runs from 3:30 to 4:00 pm
 - On 11/28/18 adjusted the start of the school timing plan to 3:20 pm. Now will run from 3:20 to 4:00 pm
 - On 11/28/18 added a morning school timing plan that will run from 7:55 to 8:15 am.

D. Staggered Release

- a. TCGIS's release protocol includes a de-facto staggered release of students.

1. Average #'s

Regular Pick-up Mode	Average Student Totals
Walking Pick-Up	21
Van Slyke Car Pick-Up	164
Como Car Pick-Up	136
Bus	168
Independent Walker	35
After School/KinderClub	38

**Dates used: 9/12/18; 11/12/18; 1/17/19; 3/13/19; 5/8/19

Twin Cities German Immersion School – Student and Staff Transportation Summary

Student Location Mix

Students by Geography		
Area	# Students	% of Pop.
District 10 Neighborhood	54	9%
Greater St Paul (not D10)	210	36%
Minneapolis	125	22%
Roseville/Falcon Heights	67	12%
Other	124	21%
Total Students	580	100%

Student Transportation Mode

Student Pick-up by Mode – Counts from 1/7/19		
Transportation Mode	# Students	% of Pop.
After School Activity	115	20%
School Bus *	141	25%
Walk/Bike**	121	21%
Car Pick-Up Como ***	80	14%
Car Pick-Up Van Slyke ***	115	20%
Total Students Observed	572	100%

* 193 students (34%) are registered to use the bus.

** Includes students with an adult who parked and walked into school for pick-up.

*** 195 students were picked-up in 63 cars, at an average of 3.1 students per vehicle. Actual carpooling data is not currently tracked.

Staff Transportation Mode

Staff Transportation Modes		
Transportation Mode	# FTE	% of Pop.
Transit	3	4%
Walk	6	8%
Bike	7	9%
Off-Street Parking	29	36%
Shared Parking	15	19%
On-Street Parking	20	25%
Total Staff	80	100%

TCGIS STUDENT SCHOOL BUS COUNT
 MARCH 6, 2019 → JUNE 5, 2019

	MON	TUE	WED	THURS	FRI
651	7:48	7:48	7:48	7:48	7:48
531	7:57	7:57	7:57	7:57	7:57
543	8:01	8:01	8:01	8:01	8:01
241	8:07	8:07	8:07	8:07	8:07
506	8:11	8:11	8:11	8:11	8:11
651	7:48	7:48	7:48	7:48	7:48
531/537	7:57	7:57	7:57	7:57	7:57
543	8:01	8:01	8:01	8:01	8:01
241	8:07	8:07	8:07	8:07	8:07
506	8:11	8:11	8:11	8:11	8:11
651	7:48	7:48	7:48	7:48	7:48
531	7:57	7:57	7:57	7:57	7:57
543	8:01	8:01	8:01	8:01	8:01
241	8:07	8:07	8:07	8:07	8:07
506	8:11	8:11	8:11	8:11	8:11
651/531	7:48	7:48	7:48	7:48	7:48
531/537	7:57	7:57	7:57	7:57	7:57
543	8:01	8:01	8:01	8:01	8:01
241	8:07	8:07	8:07	8:07	8:07
506	8:11	8:11	8:11	8:11	8:11
531	7:57	7:57	7:57	7:57	7:57
543	8:01	8:01	8:01	8:01	8:01
537	8:07	8:07	8:07	8:07	8:07
540/534	8:11	8:11	8:11	8:11	8:11
506	8:11	8:11	8:11	8:11	8:11

PER DAY

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MON		TUES		WED		THURS		FRI	
APR 21 (23)	22	23	24	APR 25	26	27	28	29	30
531 543 537/521 540/526 506	7:41 196 8:03 8:04 118 5:40 7:55 7:57 7:57 8:01 8:03	37 34 3 24 118 57 194 33 3 23 22	7:57 194 7:55 7:57 8:01 8:03	87 33 3 21 106 30 27 33 3 26 24	5:14 5:15 5:16 7:54 7:56 7:57 8:01 8:03	33 32 31 30 29 28 27 26 25 24	5:16 7:54 7:56 7:57 8:01 8:03	31 30 29 28 27 26 25 24	110 110 110 110 110 110 110 110 110 110
531 543 537/521 526 506	7:57 194 7:55 7:57 8:01 8:03	33 33 3 23 106 30 27 33 3 26 24	87 33 3 21 106 30 27 33 3 26 24	5:14 5:15 5:16 7:54 7:56 7:57 8:01 8:03	33 32 31 30 29 28 27 26 25 24	5:16 7:54 7:56 7:57 8:01 8:03	31 30 29 28 27 26 25 24	110 110 110 110 110 110 110 110 110 110	
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41 DAYS OBSERVED / 4114 STUDENTS RODE = 107 AVERAGE DAILY RIDERSHIP