

From: From: Stephanie Hubbard [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Stephanie Hubbard

Email Address: Holmanstephanie@gmail.com

Address: 2745 Hilo Ave N

Relationship to LMAP: an LMAP employee, a supporter of public education in St. Paul

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Sincerely,

Stephanie Hubbard

From: From: Leslie Hong [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Leslie Hong

Email Address: leslieminnesota@gmail.com

Address: 605 Snelling Ave S Unit 110

Relationship to LMAP: a supporter of public education in St. Paul, Friend of a LMAP student

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Sincerely,

Leslie Hong

From: From: Noah Holm [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Noah Holm

Email Address: noah.holm@gmail.com

Address: 15 Winona St W

Relationship to LMAP: a supporter of public education in St. Paul, ... oldest daughter may start at LMAP in the fall

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Sincerely,

Noah Holm

From: From: Mary Szondy [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Mary Szondy

Email Address: mszondy@pro-ns.net

Address: 1368 Grand Ave.

Relationship to LMAP: an LMAP parent, a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both

campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Please follow longstanding precedent where our city routinely grants reasonable requests for variances to our schools.

Sincerely,

Mary Szondy

From: From: Andrea L. Egbert [mailto:advocatesforlmap@gmail.com]

Sent: Tuesday, April 11, 2017 4:05 PM

To: Benner II, Jerome (CI-StPaul)

Subject: Letter of Support for LMAP Variance

From: Andrea L. Egbert

Email Address: andrea@littledell.com

Address: 1451 Scheffer Avenue

Relationship to LMAP: a supporter of public education in St. Paul, an SPPS parent

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Sincerely,

Andrea L. Egbert

From: From: Kelly Nelson [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Kelly Nelson

Email Address: Lerbienelson@aol.com

Address: West Seventh Resident 55102

Relationship to LMAP: an LMAP parent, a supporter of public education in St. Paul, SPPS employee

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Kelly Nelson

From: From: Krista Michaelis [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Krista Michaelis

Email Address: kristamichaelis@gmail.com

Address: 566 A State St. Saint Paul, MN 55107

Relationship to LMAP: an LMAP employee, a supporter of public education in St. Paul, Parent of SPS students

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Krista Michaelis

From: From: Annie Crawford [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Annie Crawford

Email Address: acrawford990@gmail.com

Address: 990 Charles Avenue

Relationship to LMAP: an LMAP parent, a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper

school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Annie Crawford

From: From: Alina Hornfeldt [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Alina Hornfeldt

Email Address: alinahornfeldt

Address: 1032 Thomas Ave W

Relationship to LMAP: an LMAP parent, a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Please do not let the classism and racism of this group of people deprive my child and many other deserving children of these improvements to their school. I know you will do the right thing and vote for the children. Thank you very much.

Sincerely,

Alina Hornfeldt

From: From: Jill Johnson [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Jill Johnson

Email Address: Jableman95@yahoo.com

Address: 1624 Hartford Ave 55116

Relationship to LMAP: an LMAP parent, a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Jill Johnson

From: From: felix buckley-jones [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: felix buckley-jones

Email Address: felixbj@gmail.com

Address: 1032 thomas ave

Relationship to LMAP: an LMAP parent, a supporter of public education in St. Paul, Nephew to a long time Open School Teacher, cousin to an Open School alum

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Saint Paul born, raised, and standing. Central '95. No time for anyone standing between children and their much needed school improvements. Give them their variances, fix their school, then go fix another one.

Sincerely,

felix buckley-jones

From: From: Jennifer Blanchard [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Jennifer Blanchard

Email Address: Jmenkeblanchard@gmail.com

Address: 228 Dunlap Street South

Relationship to LMAP: an LMAP parent, a Summit Hill neighbor, a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Jennifer Blanchard

From: From: Jane Barnard [mailto:advocatesforlmap@gmail.com]

Sent: Tuesday, April 11, 2017 4:05 PM

To: Benner II, Jerome (CI-StPaul)

Subject: Letter of Support for LMAP Variance

From: Jane Barnard

Email Address: Jbarnard007@hotmail.com

Address:

Relationship to LMAP: a supporter of public education in St. Paul

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Sincerely,

Jane Barnard

From: From: Kate Siess [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Kate Siess

Email Address: katesiess1@gmail.com

Address: 1071 Cleveland Ave S St. Paul MN 55116

Relationship to LMAP: a supporter of public education in St. Paul

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

I was a SPPS student. I graduated in 2010. I value all of the representatives who in the past worked hard to support students like me. Now, I hope that you will support the current SPPS students by ensuring that they have a proper place to learn and grow. Thank you for advocating for the SPPS children.

Sincerely,

Kate Siess

From: From: Lyndon Shirley [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Lyndon Shirley

Email Address: lyndon_shirley@yahoo.com

Address: 1187 Lincoln Ave

Relationship to LMAP: a Summit Hill neighbor, a supporter of public education in St. Paul

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Sincerely,

Lyndon Shirley

From: From: Linda Zwicky [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Linda Zwicky

Email Address: Lindazwicky@gmail.com

Address: 1003 Saint Clair Ave

Relationship to LMAP: an LMAP parent, a Summit Hill neighbor, a supporter of public education in St. Paul

I strongly support the two variances granted to Linwood Monroe Arts Plus to bring buildings on both of its campuses into the 21st century. As a supporter of public education in St. Paul, I encourage you to as well.

Finding another site to meet the needs of a neighborhood school is not as easy as BZA member Diane Trout-Oertel makes it sound when defending her vote to appeal the LMAP expansion. Everyone likes sunlight in their home. And we all want to live in a community that thrives. I feel that a public school system that meet the needs of all makes or breaks a community. The quality of education we provide our children is an investment in our future. To do this we must have the facilities in which to operate. I don't think many people were thinking about sunlight and open space when the decision was made to put the freeway through the Rondo neighborhood. Let's do the right thing for our current student body and students that will come in the future and vote to support the expansion of the LMAP Lower campus.

Sincerely,

Linda Zwicky

From: From: Jessica Bandelin [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Jessica Bandelin

Email Address: bandjontheriver@msn.com

Address: 1232 Sargent Ave, Saint Paul, MN 55105

Relationship to LMAP: a supporter of public education in St. Paul, Friend of LMAP families

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Jessica Bandelin

From: From: Roger Wilson [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Roger Wilson

Email Address: wilson_r@ykm.com

Address: 1290 Portland Avenue

Relationship to LMAP: a supporter of public education in St. Paul, a grandparent of Linwood Student

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

I appreciate your continued decision making "for the people" with studied discipline over the few expressing "not in my backyard" at great expense to us all.

Sincerely,

Roger Wilson

From: From: Diane Wallace-Reid [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Diane Wallace-Reid

Email Address: diane.wallacereid@gmail.com

Address: 2006 Thure Ave., 55116

Relationship to LMAP: a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major

revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Diane Wallace-Reid

From: From: Christy T Shirley [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Christy T Shirley

Email Address: christy_thompson@yahoo.com

Address: 1187 Lincoln Ave; St. Paul, MN 55105

Relationship to LMAP: a Summit Hill neighbor, a supporter of public education in St. Paul

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Sincerely,

Christy T Shirley

From: From: Emily Schmidt [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Emily Schmidt

Email Address: emwschmidt@gmail.com

Address: 1517 Ashland Ave., St. Paul

Relationship to LMAP: an LMAP parent, a Summit Hill neighbor, a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Emily Schmidt

From: From: Jim Crawford [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Jim Crawford

Email Address: jjruok@comcast.net

Address: 808 Winslow Ave

Relationship to LMAP: a supporter of public education in St. Paul, Grand parent of 3 sweet girls that attend LMAP

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will

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I am not your constituent, in that I live in Ward 2. But I feel that you are elected to represent the best interests of all of the citizens of St. Paul, especially our children. That's why I am taking the time to urge you to do the right thing and support this expansion. it's the right thing to do for our kids, for our city, for our future. Thank you!

Sincerely,

Jim Crawford

From: From: Rhonie Waldron [mailto:advocatesforlmap@gmail.com]

Sent: Tuesday, April 11, 2017 4:05 PM

To: Benner II, Jerome (CI-StPaul)

Subject: Letter of Support for LMAP Variance

From: Rhonie Waldron

Email Address: rhoniekw@comcast.net

Address: 333 Goodrich Ave, St Paul 55102

Relationship to LMAP: an LMAP parent, a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major

revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Rhonie Waldron

From: From: Kook Pyo Hong [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Kook Pyo Hong

Email Address: khongmn@gmail.com

Address: 605 Snelling Avenue, South #110 St. Paul, MN 55116

Relationship to LMAP: a supporter of public education in St. Paul

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Sincerely,

Kook Pyo Hong

From: From: Robert Wangsness [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Robert Wangsness

Email Address: djwangness@gmail.com

Address: 1472 Ashland Avenue

Relationship to LMAP: a Summit Hill neighbor, a supporter of public education in St. Paul, grandparents of students attending this school

I strongly support the two variances granted to Linwood Monroe Arts Plus to bring buildings on both of its campuses into the 21st century. As a supporter of public education in St. Paul, I encourage you to as well.

Public education is a bedrock of our United States. With the current head of the Department of Education, Betsy DeVos, and her disdain for public schooling, it is especially important to support this effort to improve our public education in our local communities.

Sincerely,

Robert Wangsness

From: From: Dionne Reinhart [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Dionne Reinhart

Email Address: Dionnereinhardt@gmail.com

Address: 942 Juno Ave St Paul, MN 55102

Relationship to LMAP: an LMAP parent

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

With your long history in education and school equity I'm confident that you will support the two barriers that have been granted to Linwood Monroe Arts to make both campuses, which educate one of the more unique and diverse populations in SPPS, equitable to other schools in the state. Thank you, again, for your dedication, hard work and support of this amazing school in your ward!

Sincerely,

Dionne Reinhart

From: From: marcus milazzo [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: marcus milazzo

Email Address: milazzodesign@mac.com

Address: 966 St. Clair

Relationship to LMAP: an LMAP parent, a Summit Hill neighbor, a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

marcus milazzo

From: From: Diana Wangsness [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Diana Wangsness

Email Address: djwangsness@gmail.com

Address: 1472 Ashland Ave--St Paul

Relationship to LMAP: a Summit Hill neighbor, a supporter of public education in St. Paul, LMAP Grandparent

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Having moved to St Paul a few years ago I am in love with St Paul and all it offers. Number one is the fantastic education I see my grandchildren receiving. Please support the Linwood Monroe variances. We can not let our community be sabotaged by obstruction. Let it be a vibrant wonderful community that continues to move forward.

Sincerely,

Diana Wangsness

From: From: Rene Myers [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Rene Myers

Email Address: Rene.myers@spps.org

Address: 1233 Hubbard Avenue, St. Paul, 55104

Relationship to LMAP: a supporter of public education in St. Paul, I am both a former LMAP parent and employee. I am a huge fan of this community from both perspectives.

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Rene Myers

From: From: sarah milazzo [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: sarah milazzo

Email Address: milazzodesign@mac.com

Address: 966 St. Clair Ave

Relationship to LMAP: an LMAP parent, a Summit Hill neighbor, a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper

school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

sarah milazzo

From: From: Jeffrey raich [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Jeffrey raich

Email Address: Jeffrey@being-therapy.com

Address: 890 Osceola

Relationship to LMAP: an LMAP parent, a Summit Hill neighbor, Business owner in summit hill

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Sincerely,

Jeffrey raich

From: From: Skip Jobe [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Skip Jobe

Email Address: skippinschool@gmail.com

Address: 183 Elm Street

Relationship to LMAP: a supporter of public education in St. Paul, volunteer at LMAP

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Skip Jobe

From: From: Cleve Jobe [mailto:advocatesforlmap@gmail.com]

Sent: Tuesday, April 11, 2017 4:05 PM

To: Benner II, Jerome (CI-StPaul)

Subject: Letter of Support for LMAP Variance

From: Cleve Jobe

Email Address: cleave@mac.com

Address: 183 Elm Street

Relationship to LMAP: a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school

environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Cleva Jobe

From: From: Danial Davis [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Danial Davis

Email Address: danielzdavis@gmail.com

Address: 910 Lafond Avenue

Relationship to LMAP: a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Danial Davis

From: From: Gina McCabe [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Gina McCabe

Email Address: Grmccabe@mmm.com

Address: 1186 Lincoln Ave

Relationship to LMAP: a Summit Hill neighbor, a supporter of public education in St. Paul

I strongly support the two variances granted to Linwood Monroe Arts Plus to bring buildings on both of its campuses into the 21st century. As a supporter of public education in St. Paul, I encourage you to as well.

Sincerely,

Gina McCabe

From: From: Carolyn Carlson [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Carolyn Carlson

Email Address: kavaneycarlson@gmail.com

Address: 1306 Earl St. St Paul

Relationship to LMAP: an LMAP parent, a supporter of public education in St. Paul, Supporter of arts in public schools

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited

mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Sincerely,

Carolyn Carlson

From: From: Marta Shore [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Marta Shore

Email Address: martad863@gmail.com

Address: 621 Warwick Street

Relationship to LMAP: a supporter of public education in St. Paul

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

My child goes to Expo Elementary, and benefits from having a public school that is accessible to all and has space to exercise and grow. Every student in St Paul should have the same benefits. Please uphold the variances and allow St Paul Public Schools to serve the students in St Paul.

Sincerely,

Marta Shore

From: From: Caley Long [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Caley Long

Email Address: caley.k.long@gmail.com

Address: 415 Hamline Ave South, Saint Paul MN 55105

Relationship to LMAP: a supporter of public education in St. Paul

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Sincerely,

Caley Long

From: From: Mark Blegen [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Mark Blegen

Email Address: blegenmark@gmail.com

Address: 1459 Sargent Avenue, St. Paul

Relationship to LMAP: a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school

environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

As an associate dean at St. Catherine University, I have been involved in education for over 20 years. In that time I have seen first hand the value of diversity and the powerful and positive impacts it has on a neighborhood. By allowing the LMAP expansion to proceed, after much thoughtful negotiating and process with ALL stakeholders, you will be securing not only the future of the students who attend, but for the neighbors who now vehemently oppose.

Sincerely,

Mark Blegen

From: From: Josh Anderson [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Josh Anderson

Email Address: josh@joshanderson.net

Address: 240 Western Ave S, St Paul MN, 55102

Relationship to LMAP: an LMAP parent, a supporter of public education in St. Paul

I strongly support the two variances granted to Linwood Monroe Arts Plus to bring buildings on both of its campuses into the 21st century. As a supporter of public education in St. Paul, I encourage you to as well.

Sincerely,

Josh Anderson

From: From: Pete gaffney [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM

To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Pete gaffney

Email Address: petertgaffney@gmail.com

Address: 1224 Lafond Ave

Relationship to LMAP: a supporter of public education in St. Paul

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Sincerely,

Pete gaffney

From: From: Kate Ostrem [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Kate Ostrem

Email Address: kbaostrem@gmail.com

Address: 1853 Princeton Ave

Relationship to LMAP: a supporter of public education in St. Paul

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Chris, it's time for us to give the kids at Linwood Monroe Arts Plus the building they deserve. Please don't let a few loud people get in the way of doing the right thing.

Sincerely,

Kate Ostrem

From: From: Sarah Lightner [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Sarah Lightner

Email Address: sarahjklightner@gmail.com

Address: 118 S. Wheeler St., St. Paul, MN 55105

Relationship to LMAP: a supporter of public education in St. Paul

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Thank you for your continued hard work in St. Paul!

Sincerely,

Sarah Lightner

From: From: Cari Gillen-O'Neel [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Cari Gillen-O'Neel

Email Address: cari.gillenoneel@gmail.com

Address: 658 Laurel Ave. St. Paul 55104

Relationship to LMAP: a supporter of public education in St. Paul

I strongly support the two variances granted to Linwood Monroe Arts Plus to bring buildings on both of its campuses into the 21st century. As a supporter of public education in St. Paul, I encourage you to as well.

The two zoning variances are essential for Linwood Monroe Arts Plus to continue to provide the top-quality education for which the Saint Paul Public Schools are known. As a developmental psychologist, I know that research suggests that school facility quality is linked to higher student attendance and achievement (e.g., see Durán-Narucki, 2008 and Maxwell, 2016). And as a resident of St. Paul, I know that high-quality public schools benefit the entire community. Initially, the opposition to these variances brought up some valid points (e.g., aesthetics, green space), but the revised (current) plans completely address these concerns. I hope that you will support the requested variances, too. Thank you for your service.

Sincerely,

Cari Gillen-O'Neel

From: From: Sarah West [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Sarah West

Email Address: rsw972@comcast.net

Address:

Relationship to LMAP: a Summit Hill neighbor, a supporter of public education in St. Paul

I am writing to express my strong support for the two zoning variances that Linwood Monroe Arts Plus has been granted to be able to bring both of its buildings into the twenty-first century. The major revisions to the plans that SPPS has made based on community input since the initial plan was announced in March 2016 have made it dramatically better, and the new plan will create a much better learning environment for the school's students and teachers. As someone who believes in the importance of a vibrant public education system, I hope that you will uphold both variances as they have been granted.

Sincerely,

Sarah West

From: From: Julie Kendle [mailto:advocatesforlmap@gmail.com]
Sent: Tuesday, April 11, 2017 4:05 PM
To: Benner II, Jerome (CI-StPaul)
Subject: Letter of Support for LMAP Variance

From: Julie Kendle

Email Address: Juliejk@comcast.net

Address: 1219 Hartford Ave.

Relationship to LMAP: an LMAP parent

I would like to thank you for your service, and am grateful for the work that you do. I am writing to express my support for the proposed upgrades to Linwood Monroe Arts Plus facilities on both campuses. The addition to the Lower campus (Linwood) building will allow the school to make a number of essential updates, such as making both buildings accessible for students with limited mobility, bringing undersized classrooms on both campuses up to size standards, and moving four-year-old pre-K students and nine-year-old fourth graders out of the middle school environment into the more appropriate environment of the elementary school. The addition will also increase the amount of available dedicated play space by over 1,000 sf and give students the dedicated place they currently do not have to play inside on bad weather days. At the Upper school (Monroe), where some classrooms are only half the size that SPPS standards call for, all classrooms will be brought up to adequate sizes. I strongly support the two zoning variances that Linwood Monroe has been granted to be able to bring both of its buildings into the twenty-first century, and appreciate the willingness of SPPS to adjust its plans by making several major revisions based on community input. As someone who believes in the importance of a vibrant public education system, I hope that you will support them, too.

Thank you so much for giving your attention that means so much to our family!

Sincerely,

Julie Kendle